



## Accelerating the College and Career Readiness of Texas' Students

**IN TODAY'S ECONOMY, ALL STUDENTS MUST GRADUATE FROM HIGH SCHOOL READY TO SUCCEED IN COLLEGE AND THEIR CAREERS**

### Percentage of Students Graduating from High School Class of 2007<sup>1</sup>

	Texas	Nation
All Students	65%	69%
White	76%	76%
Hispanic	56%	55%
Black	55%	51%
Asian	88%	79%
American Indian	50%	50%

### TEXAS AND THE NATION NEED MORE COLLEGE GRADUATES

By 2018, the nation will need to increase the number of postsecondary degrees conferred by about 10 percent annually in order to meet workforce demands.<sup>2</sup>

### Texas' College Graduation Rates Versus National Average<sup>3</sup>

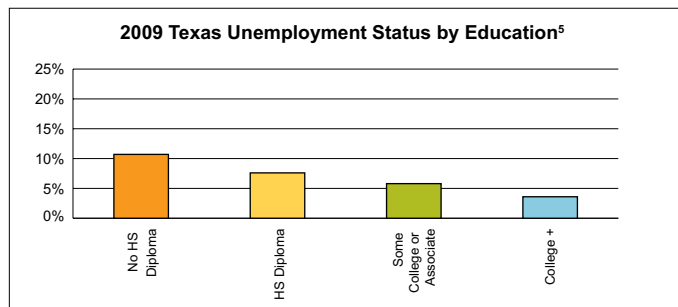
	Four-Year Institution*	National Average*	Two-Year Institution**	National Average**
All Students	49%	56%	22%	31%
White	56%	59%	18%	32%
Hispanic	37%	46%	26%	29%
Black	32%	39%	22%	26%
Asian	62%	66%	18%	33%
American Indian	43%	38%	18%	27%

\*Graduation within six years of entrance (Cohort from 2002–2008)

\*\*Graduation within three years of entrance (Cohort from 2005–2008)

Students in Texas who began college but did not return for a second year received a cumulative **\$91.1 million** in federal grants and a cumulative **\$470.5 million** in state expenditures.<sup>4</sup>

### HIGHER LEVELS OF COLLEGE AND CAREER READINESS EQUALS HIGHER EMPLOYMENT



**Bolster economic vitality:** Over **135,100** students did not graduate from Texas' high schools in 2010; the lost lifetime earnings in Texas for that class of dropouts total **\$35 billion**.<sup>6</sup>

## TO ACCELERATE COLLEGE AND CAREER READINESS, TEXAS TEACHERS SEE THE NEED FOR FEWER, CLEARER, AND BETTER STANDARDS

### Impact of Improving Standards on Academic Achievement from Texas' Teachers View<sup>7</sup>

	Clearer Academic Standards	Common Standards Across All States	Tougher Academic Standards	Fewer Academic Standards
Strong or Very Strong Effect	78%	62%	52%	30%
Moderate Effect	19%	31%	36%	35%
No Effect	3%	8%	11%	34%

### THE VAST MAJORITY OF STATES HAVE DECIDED TO IMPROVE THEIR STANDARDS TO SUPPORT COLLEGE AND CAREER READINESS

- Forty-eight states participated in the creation of the common core state standards, which build on the best state standards and go further by internationally benchmarking and back-mapping them for grades K–12. **Texas was not one of those states.**
- As of April 2011, forty-four states have adopted the common core state standards in mathematics and English language arts. **Texas is not one of those states.**

### TO HAVE A CLEAR MEASURE OF COLLEGE AND CAREER READINESS, STATE ASSESSMENTS MUST ACCURATELY REFLECT STUDENT ACHIEVEMENT; CURRENT TESTS DO NOT

#### Texas' Eighth-Grade Proficiency as Measured by Texas State Tests and the National Assessment of Educational Progress (NAEP)<sup>8</sup>

	State	NAEP
Reading	94%	27%
Math	83%	36%

- The average gap nationally between state- and NAEP-reported **reading** scores is **41** percentage points. Texas' gap is **67** percentage points.
- The average gap nationally between state- and NAEP-reported **math** scores is **32** percentage points. Texas' gap is **47** percentage points.

### FORTY-FIVE STATES ARE WORKING TO CREATE COMMON ASSESSMENT SYSTEMS ALIGNED TO COLLEGE- AND CAREER-READY STANDARDS

Two groups of states have formed to develop these next-generation assessment systems, scheduled to be available during the 2014–15 school year. **Texas is not participating in either consortia.**

### CONSISTENT STANDARDS AND ASSESSMENTS MAKE COMMON AND ECONOMIC SENSE

- Ease transition for students who move from state to state.** In 2009, about **80,584** school-aged children moved **to** Texas from another state; about **60,180** students moved **from** Texas to another state.<sup>9</sup>
- Help states realize economies of scale and improve test quality by working together.** Currently, states spend a combined **\$1.3 billion** annually to develop, publish, administer, score, and report on their own state tests.<sup>10</sup>
- Reduce the need for remediation in college.** The need for remediation among students entering Texas' postsecondary institutions unprepared for postsecondary work cost the state nearly **\$298 million** during the 2007–08 school year.<sup>11</sup>

1. Editorial Projects in Education Research Center, *Diplomas Count*, 2010.  
 2. A. Carnevale, N. Smith, and J. Strohl, *Help Wanted: Projections of Jobs and Economic Requirements Through 2018* (Washington, DC: Georgetown Center on Education and the Workforce, 2010).  
 3. Analysis of data from NCES Integrated Postsecondary Education Data System, 2010.  
 4. M. Schneider, *Finishing the First Lap: The Cost of First-Year Student Attrition in America's Four-Year Colleges and Universities* (American Institute for Research: Washington, DC: 2010).  
 5. U.S. Bureau of Labor Statistics, 2010.  
 6. Alliance for Excellent Education, "The High Cost of High School Dropouts," unpublished.  
 7. Scholastic, 2010.  
 8. NCES, *Nation's Report Card: Reading 2009*; NCES, *Nation's Report Card: Math 2009*; U.S. Department of Education, "EDFacts State Profiles," 2010.  
 9. U.S. Census Bureau, "American Community Survey," 2009.  
 10. Stanford Center for Opportunity Policy in Education, 2010.  
 11. Alliance for Excellent Education, "Saving Now and Saving Later" (Washington, DC: Author, 2011).