



Accelerating the College and Career Readiness of New Mexico's Students

New Mexico is in the process of transitioning to new English language arts and mathematics standards that will better prepare students to be successful in college and their careers. Time, effort, and resources must be dedicated to effective implementation in order to realize the promise of these new common core state standards.

IN TODAY'S ECONOMY, ALL STUDENTS MUST GRADUATE FROM HIGH SCHOOL READY TO SUCCEED IN COLLEGE AND THEIR CAREERS

Percentage of Students Graduating from High School Class of 2007¹

	New Mexico	Nation
All Students	55%	69%
White	63%	76%
Hispanic	50%	55%
Black	53%	51%
Asian	74%	79%
American Indian	51%	50%

MORE STUDENTS NEED TO BE PREPARED FOR SUCCESS BEYOND HIGH SCHOOL

Percentage of ACT-Tested High School Graduates Ready For College-Level Course Work in 2010²

	New Mexico	Nation
All Four Core Subjects	17%	24%
English	59%	66%
Math	32%	43%
Reading	47%	52%
Science	22%	29%

NEW MEXICO AND THE NATION NEED MORE COLLEGE GRADUATES

New Mexico's College Graduation Rates Versus National Average³

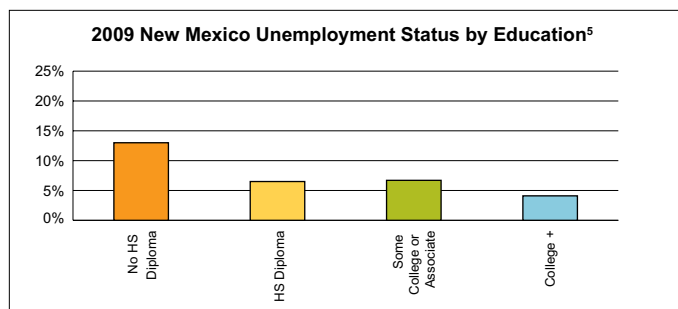
	Four-Year Institution*	National Average*	Two-Year Institution**	National Average**
All Students	40%	56%	18%	31%
White	44%	59%	17%	32%
Hispanic	38%	46%	16%	29%
Black	32%	39%	13%	26%
Asian	39%	66%	20%	33%
American Indian	24%	38%	27%	27%

*Graduation within six years of entrance (Cohort from 2002–2008)

**Graduation within three years of entrance (Cohort from 2005–2008)

Students in New Mexico who began college but did not return for a second year received a cumulative **\$11.7 million** in federal grants and a cumulative **\$121 million** in state expenditures.⁴

HIGHER LEVELS OF COLLEGE AND CAREER READINESS EQUALS HIGHER EMPLOYMENT



Bolster economic vitality: Nearly **13,400** students did not graduate from New Mexico's high schools in 2010; the lost lifetime earnings in New Mexico for that class of dropouts total **\$3.5 billion**.⁶

TO ACCELERATE COLLEGE AND CAREER READINESS, NEW MEXICO TEACHERS SEE THE NEED FOR FEWER, CLEARER, AND BETTER STANDARDS

Impact of Improving Standards on Academic Achievement from New Mexico's Teachers View⁷

	Clearer Academic Standards	Common Standards Across All States	Tougher Academic Standards	Fewer Academic Standards
Strong or Very Strong Effect	80%	65%	47%	37%
Moderate Effect	17%	25%	33%	35%
No Effect	2%	9%	18%	27%

NEW MEXICO DECIDED TO IMPROVE ITS STANDARDS TO SUPPORT COLLEGE AND CAREER READINESS AND IS WORKING ON IMPLEMENTATION OF COMMON CORE STATE STANDARDS

- New Mexico was one of forty-eight states that participated in the creation of the common core state standards, which build on the best state standards and go further by internationally benchmarking and back-mapping them for grades K–12.
- As of April 2011, New Mexico was one of forty-four states to have adopted the common core state standards in mathematics and English language arts.

TO HAVE A CLEAR MEASURE OF COLLEGE AND CAREER READINESS, STATE ASSESSMENTS MUST ACCURATELY REFLECT STUDENT ACHIEVEMENT; CURRENT TESTS DO NOT

New Mexico's Eighth-Grade Proficiency as Measured by New Mexico State Tests and the National Assessment of Educational Progress (NAEP)⁸

	State	NAEP
Reading	63%	22%
Math	43%	20%

- The average gap nationally between state- and NAEP-reported **reading** scores is **41** percentage points. New Mexico's gap is **41** percentage points.
- The average gap nationally between state- and NAEP-reported **math** scores is **32** percentage points. New Mexico's gap is **23** percentage points.

NEW MEXICO IS ONE OF FORTY-FIVE STATES WORKING TO CREATE COMMON ASSESSMENT SYSTEMS ALIGNED TO COLLEGE- AND CAREER-READY STANDARDS

Two groups of states have formed to develop these next-generation assessment systems, scheduled to be available during the 2014–15 school year. **New Mexico is participating in Smarter Balanced Assessment Consortia.** For more information, visit <http://www.k12.wa.us/smarter/>.

CONSISTENT STANDARDS AND ASSESSMENTS MAKE COMMON AND ECONOMIC SENSE

- Ease transition for students who move from state to state.** In 2009, about **9,923** school-aged children moved **to** New Mexico from another state; about **9,978** students moved **from** New Mexico to another state.⁹
- Help states realize economies of scale and improve test quality by working together.** Currently, states spend a combined **\$1.3 billion** annually to develop, publish, administer, score, and report on their own state tests.¹⁰
- Reduce the need for remediation in college.** The need for remediation among students entering New Mexico's postsecondary institutions unprepared for postsecondary work cost the state nearly **\$25 million** during the 2007–08 school year.¹¹

1. Editorial Projects in Education Research Center, *Diplomas Count*, 2010.

2. ACT, "College Readiness by State," 2010.

3. Analysis of data from NCES Integrated Postsecondary Education Data System, 2010.

4. M. Schneider, *Finishing the First Lap: The Cost of First-Year Student Attrition in America's Four-Year Colleges and Universities* (American Institute for Research: Washington, DC: 2010).

5. U.S. Bureau of Labor Statistics, 2010.

6. Alliance for Excellent Education, "The High Cost of High School Dropouts," unpublished.

7. Scholastic, 2010.

8. NCES, *Nation's Report Card: Reading 2009*; NCES, *Nation's Report Card: Math 2009*; U.S. Department of Education, "EDFacts State Profiles," 2010.

9. U.S. Census Bureau, "American Community Survey," 2009.

10. Stanford Center for Opportunity Policy in Education, 2010.

11. Alliance for Excellent Education, "Saving Now and Saving Later" (Washington, DC: Author, 2011).