

# Selected Federal Education Programs that can Help Middle and High School Students Get an Excellent Education



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NOTES: A table showing the amounts provided for all the programs and activities of the Education Department is available at <http://www.ed.gov/about/overview/budget/budget08/08action.pdf>.

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Program Name	FY 2007 Final Appropriation	FY 2008 Bush Budget	FY 2008 House Passed	FY 2008 Senate Passed	FY 2008 Omnibus Bill Enacted on December 26
<p><u>Title I: Grants to School Districts</u> Helps disadvantaged students meet high standards. Only about 15% of Title I funds go to middle and high school students.</p>	<b>\$12.84 billion</b>	<b>\$13.91 billion</b>	<b>\$14.36 billion</b>	<b>\$13.91 billion</b>	<b>\$13.90 billion</b>
<p><u>Striving Readers</u> Involves states and school districts in developing and implementing research-based interventions to help improve the skills of secondary school students who are reading below grade level.</p>	<b>\$31.9 million</b>	<b>\$100 million</b>	<b>\$31.9 million</b>	<b>\$36 million</b>	<b>\$35.4 million</b>
<p><u>Title II: Teacher Quality</u> State grants to increase student academic achievement and student performance through such strategies as improving teacher quality, increasing the number of highly qualified teachers in the classroom, and reducing class size.</p>	<b>\$2.89 billion</b>	<b>\$2.79 billion</b>	<b>\$3.19 billion</b>	<b>\$2.89 billion</b>	<b>\$2.94 billion</b>
<p><u>21<sup>st</sup> Century Learning Centers—After School Programs</u> Helps communities establish or expand school-based learning activities, including after school, weekend and summer school opportunities, particularly for students in low-performing schools and low-income communities.</p>	<b>\$981.2 million</b>	<b>\$981.2 million</b>	<b>\$1.11 billion</b>	<b>\$1 billion</b>	<b>\$1.08 billion</b>
<p><u>Smaller Learning Communities</u> Offers competitive grants to local school districts to create smaller schools or break up larger schools by funding innovative strategies such as schools-within-schools and career academies.</p>	<b>\$93.5 million</b>	<b>\$0 (Eliminates Program)</b>	<b>\$93.5 million</b>	<b>\$0 (Eliminates program)</b>	<b>\$80.1 million</b>

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<u>Elementary and Secondary Schools Counseling Program</u> <sup>1</sup> Competitive grants to school districts to establish or expand the range, availability, quality, and quantity of counseling for students in elementary and secondary schools. Expands eligibility for the program from elementary schools only to both elementary and secondary schools when appropriations reach \$40 million.	<b>\$34.7 million</b>	<b>\$0 (Eliminates Program)</b>	<b>\$61.5 million</b>	<b>\$40 million</b>	<b>\$48.6 million</b>
<u>Advanced Placement</u> Helps teachers in high-poverty high schools obtain the training needed to teach Advanced Placement (AP) and International Baccalaureate (IB) courses. Also supports competitive grants to states to pay AP and IB tests fees for low-income students.	<b>\$37.0 million</b>	<b>\$122.2 million</b>	<b>\$50.0 million</b>	<b>\$42 million</b>	<b>\$43.5 million</b>
<u>Statewide Data Systems</u> provide grants to states to help them develop and implement longitudinal data systems that can track individual students throughout their school career and help states report more accurate high school graduation rates, among other things. Data systems developed with funds from these grants should help states, districts, schools, and teachers efficiently and accurately manage, analyze, disaggregate, and use individual student data to improve policy and practice.	<b>\$24.6 million</b>	<b>\$49.2 million</b>	<b>\$37.5 million</b>	<b>\$58 million</b>	<b>\$48.3 million</b>
<u>Carl D. Perkins Vocational and Technical Program (State Grants)</u> Provides formula grants to States to further State and community efforts to improve vocational education programs and adult education and literacy systems.	<b>\$1.18 billion</b>	<b>\$600 million</b>	<b>\$1.21 billion</b>	<b>\$1.18 billion</b>	<b>\$1.16 billion</b>

<sup>1</sup> According to the No Child Left Behind Act, if the amount appropriated for this program is less than \$40 million, the Secretary “shall award grants to local educational agencies *only to establish or expand counseling programs in elementary schools.*” In other words, no money can be distributed to secondary schools unless the amount appropriated for the program is over \$40 million.

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<u>Special Education (IDEA) (State Grants)</u> <sup>2</sup> Assists states in providing a free appropriate public education in the least restrictive environment for children with disabilities ages three through 21 and early intervention services for infants and toddlers birth through age two and their families.	<b>\$10.78 billion</b>	<b>\$10.49 billion</b>	<b>\$11.34 billion</b>	<b>\$11.24 billion</b>	<b>\$10.95 billion</b>
<u>TRIO</u> Encourages individuals from disadvantaged backgrounds to enter and complete college.	<b>\$828.2 million</b>	<b>\$828.2 million</b>	<b>\$868.2 million</b>	<b>\$858.2 million</b>	<b>\$828.2 million</b>
<u>GEAR UP</u> Funds partnerships of high-poverty middle schools, colleges and universities, community organizations, and businesses to work with entire grade levels of students.	<b>\$303.4 million</b>	<b>\$303.4 million</b>	<b>\$323.4 million</b>	<b>\$313.4 million</b>	<b>\$303.4 million</b>
<u>Teacher Quality Enhancement Grants</u> Addresses teacher recruitment and preparation in areas experiencing a shortage of qualified teachers through grants to teacher preparation colleges and universities working with schools.	<b>\$59.9 million</b>	<b>\$0 (Eliminates Program)</b>	<b>\$40 million</b>	<b>\$28.5 million</b>	<b>\$33.7 million</b>

<sup>2</sup> Under the Individuals with Disabilities Education Improvement Act of 2004, which was signed into law by President Bush on December 3, 2004, a school district can use up to 15 percent of funding to develop and implement coordinated, early intervening services, which may include scientifically based literacy instruction, for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.