



Meaningful Measurement: The Role of Assessments in Improving High School Education in the Twenty-First Century

There is increasing attention being paid to the “next generation” of assessments and what that might mean for federal policy and the reauthorization of the No Child Left Behind Act (NCLB). In late Spring 2009, the Alliance for Excellent Education will release *Meaningful Measurement: The Role of Assessments in Improving High School Education in the Twenty-First Century*, a compilation of short essays—written by experts in the field—on key assessment topics that have relevance for NCLB reauthorization and secondary school improvement. This includes:

- *The Role of Interim Assessments in a Comprehensive Assessment System*, by Judy Wurtzel, Aspen Institute; Scott Marion, Marianne Perie, and Brian Gong, National Center for the Improvement of Educational Assessment
- *Reframing Accountability: Using Performance Assessments to Focus Learning on Higher-Order Skills*, Linda Darling Hammond and Raymond Pecheone, School Redesign Network, Stanford University
- *Formative Assessment and Assessment for Learning*, Jan Chappuis, Stephen Chappuis, and Richard Stiggins, ETS Assessment Training Institute
- *Measuring Student Achievement Growth at the High School Level*, Joseph Martineau, Michigan Department of Education
- *Students with Disabilities, Expectations, and Academic Achievement: The Critical Role of Inclusive Standards-Based Assessments in Improving Outcomes*, Rachel Quenemoen, National Center on Educational Outcomes, University of Minnesota
- *Assessments and Technology: A Powerful Combination for Improving Teaching and Learning*, Erin Martin Gohl, Daniel Gohl, and Mary Ann Wolf, State Educational Technology Directors Association (SETDA)
- *International Assessments of Student Learning Outcomes*, Andreas Schleicher, Organisation for Economic Co-operation and Development (OECD)

Copies of *Meaningful Measurement: The Role of Assessments in Improving High School Education in the Twenty-First Century* will be available for download in late Spring 2009 from the Alliance’s website at www.all4ed.org. To request print copies of the report, please visit http://www.all4ed.org/publication_material/order_form.

The Alliance for Excellent Education is a national policy and advocacy organization dedicated to ensuring that all students graduate from high school prepared for college, work, and life.