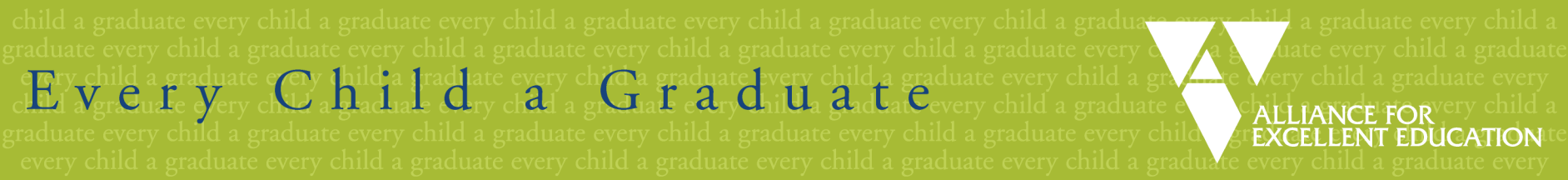


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Principles for a Comprehensive Assessment System



The Opportunity

- State-led effort to develop standards for college and career readiness
- \$350 Million from Race to the Top
- Reauthorization of ESEA



The Challenge

We tend to rely on a single type of assessment—end-of-year tests for accountability—to serve too many purposes

- Inform students and parents about academic progress
- Inform instruction
- Inform community members and policymakers
- Inform states about whether schools are meeting goals



The Challenge

Accountability assessments

- do not measure a broad range of knowledge and skills.
- are considered a distraction from instruction.
- provide a blurry picture of school performance.
- can contribute to limiting learning opportunities.



Organizing Principles

- Coherence
- Comprehensiveness
- Accuracy and credibility
- Fairness



Design Principles

- Matching learning goals
- Clarity in reporting
- Use of technology
- Teacher engagement



Federal Policy Implications

- Valid and credible information on college and career readiness
- Measure breadth of standards
- Professional development
- Fairly include virtually all students
- Maintain NAEP as monitor



Federal Policy Implications

- Support operating costs
- Formative assessments and instructional tools
- Research on learning progressions
- Evaluation



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Panel Discussion

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- **Robert Rothman**, Senior Fellow, *Alliance for Excellent Education*
- **Joan Herman**, Director, *National Center for Research on Evaluation, Standards, and Student Testing, UCLA*
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